

Reflexivity

Linda Finlay

Reflexivity: A Practical Guide for Researchers in Health and Social Sciences

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Reflexivity is a popular tool used to analyse personal, intersubjective and social processes which shape research projects. It enables researchers, particularly within the qualitative tradition, to acknowledge their role and the situated nature of their research. In the current climate, which sees the popularity of qualitative methods coupled with increased public and professional scrutiny of research, reflexivity provides a means of bolstering greater transparency and quality in research.

This book recognises the considerable value of reflexivity to researchers, and provides a means to navigate this field. The book is foremost a practical guide which examines reflexivity at different stages of the research process. The editors and contributors offer candid approaches to the subject, which supply readers with diverse strategies on how to do reflexivity in practice.

Features

- * Provides an accessible, practical guide to reflexive research processes, methods and outcomes
- * Encompasses both the health and social science fields
- * Includes contributions from international researchers

The book is aimed at postgraduate and final year students of health and social sciences. Interested clinicians will also find useful insights in the text.

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Editorial Review

Review

'...an excellent introductory text on the principles and practices of reflexivity'

Qualitative Research in Psychology

'In an utterly accessible and compelling way, it has mapped out the terrain of reflexivity in qualitative research and invited other to continue the journey'

Qualitative Research in Psychology

Pre-Publication Review Comments

I have enjoyed the reflexive journey very much, learned a lot and been excited to learn more. What else can one say of a well written and thought provoking book? . . . This is a book that is well overdue. I think it will attract a lot of interest – especially from those intrigued by methodology. I look forward to introducing my students to this text and I wish the editors every success.

Vivien Hollis

Professor and Chair, Department of Rehabilitation Medicine, University of Alberta, Canada

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