



Lopsided Schools: Case Method Briefings

By Gerard Giordano PhD professor of education University of North Florida

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Lopsided Schools introduces readers to the case method. It is intended for school administrators, instructors, guidance counselors, teacher trainers, school board members, parents, and the general public. It helps them use the case method to examine the scholastic challenges that critics posed from World War I to the present.

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- Rank: #14331980 in Books
- Published on: 2011-01-16
- Released on: 2011-01-16
- Original language: English
- Number of items: 1
- Dimensions: 9.12" h x .57" w x 6.09" l, .80 pounds
- Binding: Paperback
- 232 pages

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Editorial Review

Review

Critics have made suggestions about virtually every aspect of local, state, and federal education. Some of their suggestions, such as those embedded in No Child Left Behind, have been both praised and censured. While the proponents have detected the imprint of Mother Teresa, the opponents have detected that of Attila the Hun. Dr. Giordano's interesting and provocative analyses use the case method to answer a recurring and critically important question: how can educational policies and practices be improved? (Richard P. West, Ph.D., executive director and professor, Center for the School of the Future, Utah State University)

As one of education's leading historians, Gerry Giordano combines keen intelligence and well-researched scholarship to achieve a smart, balanced, and comprehensive examination of case methodology?a three-volume capstone of a legendary writing career. (William Strong, emeritus professor, secondary education, Utah State University)

In *Lopsided Schools*, Gerard Giordano offers administrators, educators, and parents opportunities to look at today's educational issues from historical perspectives. He skillfully utilizes case studies to help readers form thought-provoking insights about modern day educational problems. (Jill Maunz, M.Ed., Exceptional Student Education Teacher, Clay County Schools)

About the Author

Gerard Giordano has written eleven books about education. His last two books, which were published by Rowman & Littlefield, focused on the case method.

Users Review

From reader reviews:

Florence Whitney:

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