



Teaching Reading in Small Groups: Differentiated Instruction for Building Strategic, Independent Readers

By Jennifer Serravallo

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*For teachers who sometimes feel as if data-based instruction, differentiated groupings, and formative assessments somehow involve going over to The Dark Side, this book is a powerful antidote. It will help you know that you can hold tight to your deepest beliefs about children and literature, classrooms communities, and good teaching. **Lucy Calkins**
Author of Units of Study for Teaching Reading*

In *Teaching Reading in Small Groups*, **Jennifer Serravallo** extends the powerful teaching that made *Conferring with Readers* a hit and helps you meet instructional challenges effectively and efficiently.

Jen shows how small groups help you uncover hidden time in your teaching for meeting individual students' needs. You'll work more closely with more children each day with her how-tos on:

- using formative assessment to create groups of readers with common needs
- differentiating for individuals, even when they're in a group
- enhancing your Tier 1 and Tier 2 instruction.

You'll see how Jen captures the strength of individual conference while working with multiple students—even if they aren't reading the same book. For comprehension, fluency, engagement, print work strategies, and comprehension, she shares ideas for assessment and flexible grouping structures as well as her own teaching language. You'll help readers:

- get into texts and get more out of them
- learn vital strategies that help them read more challenging texts
- talk about books with rigor and vigor.

"When we supplement individual conferences with small-group conferences," writes Jennifer Serravallo, "we work more efficiently and can deal well with higher benchmarks, larger class sizes, and the increasing demands placed on

readers and teachers." Trust a master teacher and read *Teaching Reading in Small Groups* to find out how small groups can make a big difference in your classroom.

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Editorial Review

About the Author

Jennifer Serravallo is the author of New York Times bestseller The Reading Strategies Book as well as other popular Heinemann titles, including Teaching Reading in Small Groups; Conferring with Readers; and The Literacy Teacher's Playbook, Grades K - 2 and Grades 3 - 6. Her newest book is The Writing Strategies Book. She is also the author of the Digital Campus Course Teaching Reading in Small Groups: Matching Methods to Purposes where you can watch dozens of videos of Jen teaching in real classrooms and engage with other educators in a self-guided course. Jen began her career in education as a teacher in Title I schools in NYC and later joined the Teachers College Reading and Writing Project at Columbia University. Through TCRWP and now as an independent consultant, she has spent over a decade helping teachers across the country to create literacy classrooms where students are joyfully engaged and the instruction is meaningfully individualized to students' goals. Jen holds a BA from Vassar College and an MA from Teachers College, where she has also taught graduate and undergraduate classes on urban education reform and children's literature. Learn more about Jen and her work at www.jenniferserravallo.com, or connect with her at @jserravallo.

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