



A Practical Guide to Early Childhood Curriculum: Linking Thematic, Emergent, and Skill-Based Planning to Children's Outcomes (2nd Edition)

By Evelyn A. Petersen

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@SUMMARY= This comprehensive book offers easy and practical systems to organize and integrate interest-based and skill-based curriculum ideas and to effectively plan for young children. It makes ongoing lesson plans easier to write, implement and monitor, and links lesson planning to both curriculum objectives and children's outcomes in all learning domains. The book provides comprehensive information on the setting of daily schedules, long and short range lesson planning, guidance/classroom management, and trends and priorities in the field. Diagrams, lesson plan forms, illustrations, and developmentally sequenced activity tables help teachers organize scaffolded experiences in all learning domains. The book also describes implementation that meets the diverse and changing needs of every child from the beginning to end of the year.

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Editorial Review

From the Back Cover

@HEADLINE= Improve the quality of your early childhood education curriculum planning! @BULLET= Emphasizes skill development (motor, perceptual, memory, literacy and problem-solving), including strong coverage of planning to encourage development across all domains. @BULLET= Includes strategies for documenting compliance with national standards in the field. @BULLET= Integrated activities cover ECE national priority areas: literacy, math, science, ecology, anti-bias and multicultural awareness, and parent involvement.

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@AUTHBIO= **Evelyn Petersen** is a nationally known, award-winning parenting columnist and child and family advocate. She is an active consultant, a public speaker, an early childhood educator and an author. Her weekly "Parent Talk" column has been carried on the Knight Ridder Tribune News Wire since 1987, and is distributed to more than 300 newspapers nationwide. Petersen holds degrees in Child Development, Family Life and Education from both Purdue and Central Michigan Universities. Throughout her 40 years of teaching, she has worked with children, parents and teachers from pre-school to post-graduate levels. In the past 18 years, she has done in depth training for teachers and parents in hundreds of early childhood and Head Start programs in 30 states. She has been a federal compliance reviewer of well over 100 Head Start programs in 18 states and 14 Tribal Nations.

About the Author

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