



## 35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work)

*By Barbara Moss PhD, Virginia Loh-Hagan EdD*

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This practical guide presents inspiring, research-based activities for teaching students in grades K–12 how to read and think critically about informational texts. With five essential types of strategies, seasoned and preservice teachers learn ways to help students select engaging, challenging reading materials; develop their knowledge of history, science, and other content areas; master vocabulary that aids understanding; build essential comprehension skills across the curriculum; and write effectively about texts they have read. Each of the 35 strategies features a helpful reproducible worksheet in a large-size format. The teacher-friendly appendix lists recommended books, magazines, and websites for each grade level.

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**35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work)** By Barbara Moss PhD, Virginia Loh-Hagan EdD **Bibliography**

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### **Editorial Review**

#### **Review**

"Each of the strategies in this practical guide is clearly explained and paired with a model of practice in action. As I worked through Moss and Loh's suggestions, I often found myself nodding in agreement. The strategies are not only appropriate, they are also interesting and easy to apply in any classroom setting. Teachers in content areas like science and social studies who aren't trained as reading teachers will be able to pick up this book and quickly improve their practices. Even as an accomplished reading teacher, I added several new strategies to my own bag of professional tricks in just a few short days."--Bill Ferriter, sixth-grade teacher, Salem Middle School, Wake County Public School System, North Carolina

"What a great resource for teachers at all levels! The strategies are presented in a way that helps the teacher focus on the purpose for teaching and the goal for student learning. Teachers can use these research-based strategies alongside any curriculum in order to guide students through many different types of informational texts. I will recommend this book to my colleagues and teacher candidates."--Julie Barkley, MA, reading specialist/interventionist, St. Cloud School District, Minnesota

"One of the most practical resources I have come across for teachers who want to use informational texts in the classroom. The strategies work because the authors help teachers understand the 'what,' 'when,' 'how,' and 'why' of strategy use in today's multidimensional classrooms. That is why this book will make a decided difference in the professional lives of teachers. Moss and Loh have 'hit one out of the park' with this book."--Richard T. Vacca, PhD, Professor Emeritus, School of Teaching, Leadership, and Curriculum Studies, Kent State University "This excellent resource can be utilized by all teachers, from beginners to veterans. The 'what,' 'why,' and 'how' of each strategy, and the materials needed, are concisely presented in a straightforward format. With the ever-growing focus on informational texts and critical literacy, preservice teachers will benefit from being exposed to this book in any children's literature class; practicing teachers will also find it an invaluable asset. All teachers know that high-quality lessons require time and planning. The vast range of activities provided in this book help teachers engage students in rich, memorable lessons without having to start from scratch."--Stephen Cline, MA, first-grade teacher, Stella Maris Academy, La Jolla, California

"Informational texts have become integral to current curriculum standards. To ensure success in today's ever-changing workplace, students must be taught to be critical readers. In a very user-friendly format, the authors provide practical strategies to help students choose, read, and evaluate a variety of informational texts, including Web-based texts. This is a 'must-have' resource for teachers at all grade levels."--Cheryl L. Shafer, MEd, curriculum specialist, Katy Independent School District, Katy, Texas

### **Users Review**

#### **From reader reviews:**

#### **Anita Pfeifer:**

The publication with title 35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work) includes a lot of information that you can study it. You can get a lot of help after read this book. This book exist new expertise the information that exist in this e-book represented the condition of the world

now. That is important to you to understand how the improvement of the world. That book will bring you within new era of the globalization. You can read the e-book on your smart phone, so you can read the item anywhere you want.

**Kenny Grant:**

35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work) can be one of your beginning books that are good idea. All of us recommend that straight away because this e-book has good vocabulary that will increase your knowledge in language, easy to understand, bit entertaining but delivering the information. The article writer giving his/her effort to set every word into delight arrangement in writing 35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work) nevertheless doesn't forget the main point, giving the reader the hottest in addition to based confirm resource information that maybe you can be one among it. This great information may drawn you into completely new stage of crucial considering.

**Sam Stenger:**

Is it you who having spare time and then spend it whole day by watching television programs or just resting on the bed? Do you need something totally new? This 35 Strategies for Guiding Readers through Informational Texts (Teaching Practices That Work) can be the response, oh how comes? A book you know. You are so out of date, spending your spare time by reading in this brand new era is common not a geek activity. So what these guides have than the others?

**Patricia Little:**

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