



## **Educational Leadership: A Bridge to Improved Practice (4th Edition)**

*By William G. Cunningham, Paula A. Cordeiro*

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### Editorial Review

#### From the Author

For the fifth edition of this book we added a completely new chapter dealing with technology and learning. We are seeking new ideas about all the chapters and about this one in particular. If you have any suggestions to improve the text, please let me know. Thanks! Paula

#### From the Back Cover

Cunningham / Cordeiro, *Educational Leadership: A Bridge to Improved Practice* 4e (020557842X)

Focusing on present conditions, operations, new directions, and best practices in American schools *Educational Leadership: A Bridge to Improved Practice* provides the most complete coverage of the essentials of modern school administration. Supporting improved practice in educational administration it successfully makes the important theory-to-practice transitions in a clear, accessible format. The authors use an engaging problem-based approach providing readers with opportunities to analyze and apply their knowledge to authentic situations. This text is a must for any one serious about becoming an educational leader for American schools.

#### New to this edition

- As reflected in the new subtitle of this text, *A Bridge to Improved Practice*, the fourth edition provides an increased emphasis on the practical applications today's practitioners will need.
- Includes greater coverage of the duties and responsibilities of the principal, as well as the responsibilities of leaders at the school level.
- Expanded coverage of distributed leadership addresses the growing trend in increasing the number of individuals who are involved in leadership within a school.

#### Here's what your colleagues are saying

*"It provides an excellent foundation for students in the initial stage of preparing for school leadership. My students have been particularly complimentary of the text, indicating that it would remain part of their personal libraries."*

—Dr. Carol Parham, University of Maryland

*"The book is comprehensive and thorough in the presentation of topics in educational administration. The problem-based activities are an excellent addition."*

—Dr. Denise P. Dunbar, Tennessee

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#### Jennifer Rogers:

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