



Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them

By Ross W. Greene

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From a distinguished clinician, pioneer in working with behaviorally challenging kids, and author of the acclaimed *The Explosive Child* comes a groundbreaking approach for understanding and helping these kids and transforming school discipline.

Frequent visits to the principal's office. Detentions. Suspensions. Expulsions. These are the established tools of school discipline for kids who don't abide by school rules, have a hard time getting along with other kids, don't seem to respect authority, don't seem interested in learning, and are disrupting the learning of their classmates. But there's a big problem with these strategies: They are ineffective for most of the students to whom they are applied.

It's time for a change in course.

Here, Dr. Ross W. Greene presents an enlightened, clear-cut, and practical alternative. Relying on research from the neurosciences, Dr. Greene offers a new conceptual framework for understanding the difficulties of kids with behavioral challenges and explains why traditional discipline isn't effective at addressing these difficulties. Emphasizing the revolutionarily simple and positive notion that *kids do well if they can*, he persuasively argues that kids with behavioral challenges are not attention-seeking, manipulative, limit-testing, coercive, or unmotivated, but that they lack the skills to behave adaptively. And when adults recognize the true factors underlying difficult behavior and teach kids the skills in increments they can handle, the results are astounding: The kids overcome their obstacles; the frustration of teachers, parents, and classmates diminishes; and the well-being and learning of all students are enhanced.

In *Lost at School*, Dr. Greene describes how his road-tested, evidence-based approach -- called Collaborative Problem Solving -- can help challenging kids at school.

His lively, compelling narrative includes:

- tools to identify the triggers and lagging skills underlying challenging behavior.
- explicit guidance on how to radically improve interactions with challenging kids -- along with many examples showing how it's done.
- dialogues, Q & A's, and the story, which runs through the book, of one child and his teachers, parents, and school.
- practical guidance for successful planning and collaboration among teachers, parents, administrations, and kids.

Backed by years of experience and research, and written with a powerful sense of hope and achievable change, *Lost at School* gives teachers and parents the realistic strategies and information to impact the classroom experience of every challenging kid.

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Editorial Review

From Publishers Weekly

Psychiatrist and Harvard professor Greene follows up *The Explosive Child* with an in-depth approach to aid parents and teachers to work together with behaviorally challenging students. Greene's philosophy is driven by the recognition that "kids who haven't responded to natural consequences don't need more consequences, they need adults who are knowledgeable about how challenging kids come to be challenging." Greene's "Plan B" system, which is fully and clearly explained in the course of the book, emphasizes identifying challenging behaviors—acting out, hitting, swearing, poor performance in class—and then working with students to find actual, practical ways to avoid them. Helpfully, Greene uses a fictional school for examples, devoting several pages to illustrative anecdotes in each chapter, greatly increasing the material's accessibility. Greene's technique is not fail-proof, principally because it requires the good will and hard work of all participants; a section on implementing Plan B in the face of real disagreement or apathy would have been helpful. However, Plan B has all the qualities of accessibility, logic and compassion to make it a solid strategy for parents and educators.

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From [Booklist](#)

Zero-tolerance policies in school that take swift and harsh action against children for misbehavior are in danger of attaching labels and stigma to children with behavior problems, according to Greene, psychiatrist and author of *The Explosive Child* (1998). Greene explores the causes behind the behavior of children who are considered hard to control. He maintains that such children are not acting out of defiance but because they lack the skills to adapt their behavior to school norms. When adults take the time to teach children adaptive skills in increments, they see remarkable improvements in the behavior of these children. Drawing on his experience as a psychiatrist, Greene recounts vignettes of challenging behavior—from crying and whining to avoid tasks to manipulation to disruptive shouting or truculence. These children often have difficulty changing routine during the school day, reflecting on many thoughts at the same time, or managing emotions. Green advises making a checklist of unsolved problems and lagging skills and devising specific plans for addressing them. Accessible advice for parents and teachers concerned about children with behavior problems. --Vanessa Bush

Review

"We cannot ignore difficult student behaviors any longer. Dr. Greene's book is a timely contribution to the literature on how schools must support ALL students, and his approach fits well with Response to Intervention (RTI)." -- Rachel Brown-Chidsey, Ph.D., NCSP Associate Professor, School Psychology Program, University of Southern Maine, coauthor, *Response to Intervention: Principles and Strategies for Effective Practice*

Users Review

From reader reviews:

Tiara Garcia:

Do you among people who can't read satisfying if the sentence chained from the straightway, hold on guys this particular aren't like that. This Lost at School: Why Our Kids with Behavioral Challenges are Falling

Through the Cracks and How We Can Help Them book is readable by means of you who hate those straight word style. You will find the data here are arrange for enjoyable studying experience without leaving possibly decrease the knowledge that want to offer to you. The writer connected with Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them content conveys the idea easily to understand by lots of people. The printed and e-book are not different in the written content but it just different such as it. So , do you even now thinking Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them is not loveable to be your top collection reading book?

Brian Street:

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Bethany Archie:

Reading a book for being new life style in this season; every people loves to learn a book. When you learn a book you can get a lot of benefit. When you read textbooks, you can improve your knowledge, simply because book has a lot of information on it. The information that you will get depend on what kinds of book that you have read. If you want to get information about your research, you can read education books, but if you act like you want to entertain yourself read a fiction books, these kinds of us novel, comics, along with soon. The Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them will give you a new experience in looking at a book.

Gene Conley:

What is your hobby? Have you heard that question when you got students? We believe that that concern was given by teacher on their students. Many kinds of hobby, All people has different hobby. Therefore you know that little person just like reading or as looking at become their hobby. You need to know that reading is very important and book as to be the factor. Book is important thing to add you knowledge, except your own personal teacher or lecturer. You see good news or update regarding something by book. Many kinds of books that can you choose to adopt be your object. One of them are these claims Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help Them.

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