



Critical Strategies for Academic Thinking and Writing

By Mike Rose, Malcolm Kiniry

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Critical Strategies for Academic Thinking and Writing, Third Edition, is a text and reader that gets to the heart of what is so essential for success in college but is so hard for students to develop. Based on years of research on the reading and writing demands of the college curriculum, *Critical Strategies* teaches students the six thinking and writing strategies necessary for college-level work in any discipline and gives them practice with the kinds of material they'll use in their other college courses. Edited by Mal Kiniry and by Mike Rose, one of the most well known figures in composition studies, the streamlined third edition gives students more help and guidance to develop competence and confidence with academic work.

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Editorial Review

About the Author

MALCOLM KINIRY is director of writing at Rutgers University, Newark, and has written articles on basic writing, writing across the curriculum, and curriculum development, as well as Renaissance studies. He taught in the UCLA Writing Program for seven years and is currently working on a language reader for composition courses.

MIKE ROSE, a professor in the Graduate School of Education and Information Studies at the University of California, Los Angeles, is one of the most prominent names in composition studies. He has produced important work in remedial reading and writing, writing across the curriculum, the cognition of composing, and the politics of literacy. Among his books are *Lives on the Boundary: The Struggles and Achievements of America's Underprepared* (1989) and *Possible Lives: The Promise of Public Education in America* (1995). He has received numerous awards for his work in language and literacy, including awards from the National Academy of Education, the National Council of Teachers of English, the Modern Language Association, and the John Simon Guggenheim Memorial Foundation. Both in 1991 and 1992 he, as coauthor, won the prestigious Richard Braddock Award for the outstanding article published each year in *College Composition and Communication*. His most recent award is the 1997 Grawemeyer Award in Education for *Possible Lives*.

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