



The Medical Interview: The Three Function Approach with STUDENT CONSULT Online Access, 3e (Cole, Medical Interview)

By Steven A. Cole MD MA FAPA, Julian Bird MA (CANTAB) FRCP FRCPSYCH

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The Medical Interview by Drs. Steven A. Cole and Julian Bird equips you to **communicate effectively** with your patients so you can provide optimal care! This best-selling, widely adopted resource presents a **practical, systematic approach** to honing your basic **interviewing skills** and managing common challenging communicating situations. Its **Three-Function Approach** – "Build the Relationship," "Assess and Understand," and Collaborative Management" offers straightforward tasks, behaviors, and skills that can be easily mastered, making this an **ideal learning tool** for beginners and a valuable reference for experienced healthcare professionals.

- **Effectively meet a full range of communication challenges** including language and cultural barriers, sexual issues, elderly patients, breaking bad news, and non-adherence.
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Editorial Review

Review

"The three function model is a profound bedrock to provide footing for a medical communication course. It is simple at its most basic level and applicable to any discipline or subspecialty a young trainee would decide to pursue. Thus, it is widely applicable to medical school educators...the model is equally applicable to graduate and post graduate level educators and clinicians who want to advance their skills. There are few medical texts out there that can have such wide appeal and effectiveness. I would wholeheartedly recommend this book to any medical educator who has a need to both learn and teach patient-physician communication."

-Joseph S. Weiner, MD, PhD, Associate Professor of Clinical Psychiatry and Medicine, Hofstra North Shore LIJ School of Medicine

"In over 20 years of teaching interviewing skills to medical students I have consistently relied on The Medical Interview: The Three Function Approach as a key resource. The combination of humanism, intellectually rigorous biopsychosocial perspective, and clinical pragmatism makes it a uniquely relevant and accessible text. Students have no trouble grasping and applying the three-function structure as a tool for observing, critiquing and improving interview skills in themselves and their peers during our observed interview sessions. The introduction of motivational interviewing concepts in the third edition is a welcome addition."

-Roy M. Stein, M.D., Associate Professor, Duke University School of Medicine

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Domingo Adams:

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